



# Long Valley School

*Imagine-Achieve-Inspire*

## School-Parent Compact

Long Valley Charter School distributes this School-Parent Compact (Compact) to parents and family members of Title I, Part A students. This Compact was developed with parents. It describes how parents, school staff, and students work together to improve student academic achievement.

This Compact is in effect through 12/31/2021.

### **School Responsibilities**

- Provide high-quality curriculum and instruction.
  - Adopted curriculum is listed on the school website (in the charter document)
- Engage parents and families by offering opportunities to help organize and/or participate in:
  - Classroom activities
  - Special events
  - Field trips
  - Site committee/ PTSA meetings
  - Review of the Local Control Accountability Plan (LCAP) and Western Association Schools and Colleges (WASC) reports
  - Back to School Events
- Identify academic needs:
  - Using assessments such as i-Ready and NWEA MAPs state testing results
- Set academic goals
  - Parent-teacher conferences
- Provide academic support
- Monitor student progress
- Continue effective interventions
- Update plan annually with parent involvement
- Help parents and families understanding content standards, assessments, and how to help their children by:
  - Providing information about i-Ready assessments
  - Providing information about in-school tutoring and support
  - Providing information about our Standards Based Report Cards and Power Standards.
- Help parents and family members improve the achievement of their children by:
  - Providing training and discussion about i-Ready and NWEA MAPS other support materials

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- Provide Title I staff trainings.
- Coordinate Title I parent involvement with reviews of LCAP, WASC, Site Committee, PTSA, and safety committees.
- Provide information in a language that parents and family can understand, including for those with limited English proficiency, disabilities, or migrant families:
  - Parent Square (in writing and through all-calls)
  - School /classroom newsletters
  - Posted flyers or signs
  - Providing translation into the home language
  - Providing equal access for those with disabling conditions.
- Provide support for parent and family member involvement by:
  - Providing refreshments and childcare at informational meetings.

### **Parent Responsibilities**

#### **Parents will support their child’s learning in the following ways:**

- Monitoring student attendance
- Participating in school events and meetings
- Monitoring screen time at home
- Participating in decisions about your child’s education
- Following rules and responsibilities in the Student Handbook
- Supporting students with their homework.

This Compact was updated and adopted by Long Valley School Advisory Council on November 13, 2020.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: December 13, 2020.

Sherri Morgan, Executive Director/Superintendent

Date Approved: 11-13-2020

